

Program Review Data Sheet

Limits: CalWORKs students CalWORKs students

Enrollment Trends FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	42	53	33	38	54	28.6%
Enrollment	279	232	175	217	258	-7.5%
Sections	259	221	159	199	237	-8.5%
WSCH	409	324	257	320	352	-13.9%
FTEF (end of term)	27	22	17	21	23	-14.8%
FTEF (end of term)	0.8	0.7	0.5	0.7	0.7	-12.0%
Productivity (WSCH/FTEF)	494	482	523	458	483	-2.1%

Faculty Workload FHDA District->De Anza College

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	0.3	0.2	0.2	0.3	0.3	-20%
Full Time %	41.8%	29.7%	31.7%	37.4%	38.2%	-9%
Overload	0.1	0.1	0.1	0.1	0.1	24%
Overload %	12.6%	20.6%	12.1%	13.9%	17.8%	41%
Part Time Load	0.4	0.3	0.3	0.3	0.3	-12%
Part Time %	45.6%	49.7%	56.1%	49.5%	45.5%	0%
Total FTEF	0.8	0.7	0.5	0.7	0.7	-12%

Course Success FHDA District->De Anza College

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	190	68%	145	63%	118	67%	157	72%	175	68%
Non Success	56	20%	46	20%	37	21%	28	13%	46	18%
Withdrew	33	12%	41	18%	20	11%	32	15%	37	14%
Total	279	100%	232	100%	175	100%	217	100%	258	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	94	65%	82	57%	56	60%	94	64%	128	70%
Non Success	30	21%	31	22%	26	28%	21	14%	26	14%
Withdrew	21	14%	31	22%	11	12%	32	22%	30	16%
Total	145	100%	144	100%	93	100%	147	100%	184	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	96	72%	63	72%	62	76%	63	90%	47	64%
Non Success	26	19%	15	17%	11	13%	7	10%	20	27%
Withdrew	12	9%	10	11%	9	11%	0	0%	7	9%
Total	134	100%	88	100%	82	100%	70	100%	74	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	248	89%	222	96%	160	91%	193	89%	234	91%
Male	31	11%	10	4%	15	9%	24	11%	24	9%
Total	279	100%	232	100%	175	100%	217	100%	258	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	47	17%	38	16%	24	14%	20	9%	15	6%
Black	27	10%	22	9%	20	11%	36	17%	56	22%
Filipinx	8	3%	3	1%	0	0%	6	3%	1	0%
Latinx	110	39%	119	51%	73	42%	105	48%	127	49%
Native American	3	1%	0	0%	0	0%	0	0%	5	2%
Pacific Islander	9	3%	8	3%	5	3%	2	1%	3	1%
White	75	27%	42	18%	53	30%	48	22%	51	20%
Total	279	100%	232	100%	175	100%	217	100%	258	100%

Success Rates by Gender FHDA District->De Anza College

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	160	68%	41	18%	33	14%	234	100%
Male	15	63%	5	21%	4	17%	24	100%
All	175	68%	46	18%	37	14%	258	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	137	71%	24	12%	32	17%	193	100%
Male	20	83%	4	17%	0	0%	24	100%
All	157	72%	28	13%	32	15%	217	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	106	66%	37	23%	17	11%	160	100%
Male	12	80%	0	0%	3	20%	15	100%
All	118	67%	37	21%	20	11%	175	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	140	63%	43	19%	39	18%	222	100%
Male	5	50%	3	30%	2	20%	10	100%
All	145	63%	46	20%	41	18%	232	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	169	68%	52	21%	27	11%	248	100%
Male	21	68%	4	13%	6	19%	31	100%
All	190	68%	56	20%	33	12%	279	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	11	73%	4	27%	0	0%	15	100%
Black	43	77%	6	11%	7	13%	56	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	84	66%	20	16%	23	18%	127	100%
Native American	0	0%	5	100%	0	0%	5	100%
Pacific Islander	0	0%	3	100%	0	0%	3	100%
White	36	71%	8	16%	7	14%	51	100%
All	175	68%	46	18%	37	14%	258	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	19	95%	1	5%	0	0%	20	100%
Black	17	47%	5	14%	14	39%	36	100%
Filipinx	6	100%	0	0%	0	0%	6	100%
Latinx	71	68%	16	15%	18	17%	105	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	42	88%	6	13%	0	0%	48	100%
All	157	72%	28	13%	32	15%	217	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	21	88%	1	4%	2	8%	24	100%
Black	7	35%	10	50%	3	15%	20	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	49	67%	16	22%	8	11%	73	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	40%	0	0%	3	60%	5	100%
White	39	74%	10	19%	4	8%	53	100%
All	118	67%	37	21%	20	11%	175	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	27	71%	4	11%	7	18%	38	100%
Black	9	41%	4	18%	9	41%	22	100%
Filipinx	0	0%	2	67%	1	33%	3	100%
Latinx	73	61%	25	21%	21	18%	119	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	6	75%	1	13%	1	13%	8	100%
White	30	71%	10	24%	2	5%	42	100%
All	145	63%	46	20%	41	18%	232	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	35	74%	4	9%	8	17%	47	100%
Black	10	37%	9	33%	8	30%	27	100%
Filipinx	5	63%	2	25%	1	13%	8	100%
Latinx	79	72%	19	17%	12	11%	110	100%
Native American	1	33%	2	67%	0	0%	3	100%
Pacific Islander	6	67%	3	33%	0	0%	9	100%
White	54	72%	17	23%	4	5%	75	100%
All	190	68%	56	20%	33	12%	279	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.