

FHDA Program Review

Intercultural/Internation Stu > Japanese-FD

Enrollment Trends

Intercultural/Internation Stu > Japanese-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	646	570	570	490	452	-30.0%
↗Census Enrollment	903	765	731	651	566	-37.3%
↗Sections	26	24	22	19	17	-34.6%
↗WSCH	1,507	1,274	1,217	1,084	942	-37.5%
↗FTES (end of term)	99	84	80	72	62	-37.3%
↗FTEF (end of term)	2.9	2.7	2.4	2.1	1.8	-37.1%
↗Productivity (WSCH/FTEF)	522	478	499	513	519	-0.6%

Faculty Workload

Intercultural/Internation Stu > Japanese-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	2.9	2.7	2.4	2.1	1.8	-37%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	2.9	2.7	2.4	2.1	1.8	-37%

Course Success

Intercultural/Internation Stu > Japanese-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	704	78%	592	77%	548	75%	471	72%	435	77%
Non Success	121	13%	87	11%	111	15%	116	18%	65	12%
Withdrew	78	9%	86	11%	72	10%	64	10%	65	12%
Total	903	100%	765	100%	731	100%	651	100%	565	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	122	59%	119	69%	100	57%	81	52%	90	66%
Non Success	51	25%	26	15%	44	25%	50	32%	26	19%
Withdrew	34	16%	28	16%	31	18%	25	16%	20	15%
Total	207	100%	173	100%	175	100%	156	100%	136	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	582	84%	473	80%	448	81%	390	79%	345	80%
Non Success	70	10%	61	10%	67	12%	66	13%	39	9%
Withdrew	44	6%	58	10%	41	7%	39	8%	45	10%
Total	696	100%	592	100%	556	100%	495	100%	429	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	339	38%	293	38%	289	40%	254	39%	204	36%
Male	555	61%	460	60%	432	59%	391	60%	352	62%
Not Reported	9	1%	12	2%	10	1%	6	1%	10	2%
Total	903	100%	765	100%	731	100%	651	100%	566	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	15	2%	11	1%	11	2%	14	2%	8	1%
Asian	593	66%	498	65%	456	62%	434	67%	354	63%
Filipinx	68	8%	65	8%	66	9%	50	8%	55	10%
Latinx	124	14%	97	13%	98	13%	92	14%	73	13%
Native American	2	0%	4	1%	1	0%	1	0%	3	1%
Pacific Islander	4	0%	4	1%	3	0%	1	0%	4	1%
White	74	8%	61	8%	86	12%	47	7%	47	8%
Decline to State	23	3%	25	3%	10	1%	12	2%	22	4%
Total	903	100%	765	100%	731	100%	651	100%	566	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	227	25%	216	28%	178	24%	163	25%	149	26%
20-24	524	58%	410	54%	396	54%	351	54%	292	52%
25-39	125	14%	116	15%	124	17%	120	18%	106	19%
40 +	27	3%	23	3%	33	5%	17	3%	19	3%
Total	903	100%	765	100%	731	100%	651	100%	566	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	68	8%	61	8%	71	10%	49	8%	44	8%
Associate	11	1%	7	1%	12	2%	13	2%	15	3%
HS/Equivalent	694	77%	615	80%	579	79%	516	79%	444	78%
All Other	130	14%	82	11%	69	9%	73	11%	63	11%
Total	903	100%	765	100%	731	100%	651	100%	566	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	168	82%	14	7%	22	11%	204	100%
Male	260	74%	50	14%	41	12%	351	100%
Not Reported	7	70%	1	10%	2	20%	10	100%
All	435	77%	65	12%	65	12%	565	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	209	82%	25	10%	20	8%	254	100%
Male	258	66%	90	23%	43	11%	391	100%
Not Reported	4	67%	1	17%	1	17%	6	100%
All	471	72%	116	18%	64	10%	651	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	226	78%	37	13%	26	9%	289	100%
Male	312	72%	74	17%	46	11%	432	100%
Not Reported	10	100%	0	0%	0	0%	10	100%
All	548	75%	111	15%	72	10%	731	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	241	82%	19	6%	33	11%	293	100%
Male	340	74%	68	15%	52	11%	460	100%
Not Reported	11	92%	0	0%	1	8%	12	100%
All	592	77%	87	11%	86	11%	765	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	278	82%	32	9%	29	9%	339	100%
Male	419	75%	88	16%	48	9%	555	100%
Not Reported	7	78%	1	11%	1	11%	9	100%
All	704	78%	121	13%	78	9%	903	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	124	83%	14	9%	11	7%	149	100%
20-24	215	74%	38	13%	39	13%	292	100%
25-39	79	75%	13	12%	13	12%	105	100%
40 +	17	89%	0	0%	2	11%	19	100%
All	435	77%	65	12%	65	12%	565	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	133	82%	19	12%	11	7%	163	100%
20-24	234	67%	78	22%	39	11%	351	100%
25-39	91	76%	18	15%	11	9%	120	100%
40 +	13	76%	1	6%	3	18%	17	100%
All	471	72%	116	18%	64	10%	651	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	133	75%	30	17%	15	8%	178	100%
20-24	296	75%	65	16%	35	9%	396	100%
25-39	92	74%	14	11%	18	15%	124	100%
40 +	27	82%	2	6%	4	12%	33	100%
All	548	75%	111	15%	72	10%	731	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	181	84%	17	8%	18	8%	216	100%
20-24	301	73%	59	14%	50	12%	410	100%
25-39	91	78%	11	9%	14	12%	116	100%
40 +	19	83%	0	0%	4	17%	23	100%
All	592	77%	87	11%	86	11%	765	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	187	82%	24	11%	16	7%	227	100%
20-24	395	75%	84	16%	45	9%	524	100%
25-39	99	79%	10	8%	16	13%	125	100%
40 +	23	85%	3	11%	1	4%	27	100%
All	704	78%	121	13%	78	9%	903	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	63%	0	0%	3	38%	8	100%
Asian	286	81%	33	9%	35	10%	354	100%
Filipinx	41	75%	7	13%	7	13%	55	100%
Latinx	44	60%	19	26%	10	14%	73	100%
Native American	1	33%	0	0%	2	67%	3	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	38	81%	2	4%	7	15%	47	100%
Decline to State	16	76%	4	19%	1	5%	21	100%
All	435	77%	65	12%	65	12%	565	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	71%	3	21%	1	7%	14	100%
Asian	345	79%	58	13%	31	7%	434	100%
Filipinx	34	68%	7	14%	9	18%	50	100%
Latinx	37	40%	40	43%	15	16%	92	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	37	79%	3	6%	7	15%	47	100%
Decline to State	8	67%	4	33%	0	0%	12	100%
All	471	72%	116	18%	64	10%	651	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	55%	5	45%	0	0%	11	100%
Asian	372	82%	54	12%	30	7%	456	100%
Filipinx	44	67%	15	23%	7	11%	66	100%
Latinx	50	51%	24	24%	24	24%	98	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	2	67%	0	0%	1	33%	3	100%
White	66	77%	10	12%	10	12%	86	100%
Decline to State	8	80%	2	20%	0	0%	10	100%
All	548	75%	111	15%	72	10%	731	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	73%	2	18%	1	9%	11	100%
Asian	407	82%	44	9%	47	9%	498	100%
Filipinx	52	80%	8	12%	5	8%	65	100%
Latinx	59	61%	16	16%	22	23%	97	100%
Native American	1	25%	3	75%	0	0%	4	100%
Pacific Islander	1	25%	3	75%	0	0%	4	100%
White	45	74%	6	10%	10	16%	61	100%
Decline to State	19	76%	5	20%	1	4%	25	100%
All	592	77%	87	11%	86	11%	765	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	11	73%	3	20%	1	7%	15	100%
Asian	511	86%	49	8%	33	6%	593	100%
Filipinx	46	68%	11	16%	11	16%	68	100%
Latinx	65	52%	37	30%	22	18%	124	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	1	25%	1	25%	2	50%	4	100%
White	50	68%	16	22%	8	11%	74	100%
Decline to State	19	83%	3	13%	1	4%	23	100%
All	704	78%	121	13%	78	9%	903	100%