

# FHDA Program Review

Business/Computer Systems > Computer Information Syst-FD

## Enrollment Trends

Business/Computer Systems > Computer Information Syst-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	4,800	4,849	4,943	4,783	4,925	2.6%
↗Census Enrollment	8,349	8,625	8,914	8,710	9,078	8.7%
↗Sections	224	239	250	232	248	10.7%
↗WSCH	15,059	15,604	16,025	15,683	16,342	8.5%
↗FTES (end of term)	993	1,030	1,050	1,028	1,071	7.8%
↗FTEF (end of term)	23.8	25.5	26.3	24.9	26.3	10.3%
↗Productivity (WSCH/FTEF)	632	613	609	629	622	-1.6%

## Faculty Workload

Business/Computer Systems > Computer Information Syst-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	8.7	8.6	8.6	8.7	9.0	3%
Full Time %	36.7%	33.9%	32.9%	34.9%	34.2%	-7%
Overload	1.7	2.4	2.8	2.6	3.3	98%
Overload %	7.0%	9.6%	10.6%	10.3%	12.6%	79%
Part Time Load	13.4	14.4	14.9	13.7	14.0	4%
Part Time %	56.3%	56.5%	56.5%	54.9%	53.2%	-5%
Total FTEF	23.8	25.5	26.3	24.9	26.3	10%

## Course Success

Business/Computer Systems > Computer Information Syst-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,039	72%	6,373	74%	6,708	75%	6,536	75%	7,035	78%
Non Success	1,190	14%	1,113	13%	1,101	12%	1,086	12%	914	10%
Withdrew	1,120	13%	1,139	13%	1,105	12%	1,087	12%	1,128	12%
Total	8,349	100%	8,625	100%	8,914	100%	8,709	100%	9,077	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,028	60%	1,161	65%	1,166	65%	1,032	62%	1,159	65%
<b>Non Success</b>	369	22%	311	17%	305	17%	317	19%	295	16%
<b>Withdrew</b>	305	18%	328	18%	322	18%	324	19%	334	19%
<b>Total</b>	1,702	100%	1,800	100%	1,793	100%	1,673	100%	1,788	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	5,011	75%	5,212	76%	5,542	78%	5,504	78%	5,876	81%
<b>Non Success</b>	821	12%	802	12%	796	11%	769	11%	619	8%
<b>Withdrew</b>	815	12%	811	12%	783	11%	763	11%	794	11%
<b>Total</b>	6,647	100%	6,825	100%	7,121	100%	7,036	100%	7,289	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,579	31%	2,756	32%	2,930	33%	2,936	34%	3,106	34%
Male	5,703	68%	5,808	67%	5,927	66%	5,701	65%	5,862	65%
Not Reported	67	1%	61	1%	57	1%	73	1%	110	1%
<b>Total</b>	<b>8,349</b>	<b>100%</b>	<b>8,625</b>	<b>100%</b>	<b>8,914</b>	<b>100%</b>	<b>8,710</b>	<b>100%</b>	<b>9,078</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	236	3%	253	3%	269	3%	272	3%	270	3%
Asian	4,872	58%	5,085	59%	5,306	60%	5,333	61%	5,435	60%
Filipinx	436	5%	399	5%	454	5%	385	4%	388	4%
Latinx	1,030	12%	1,148	13%	1,070	12%	1,016	12%	1,130	12%
Native American	11	0%	24	0%	42	0%	35	0%	26	0%
Pacific Islander	55	1%	29	0%	25	0%	27	0%	33	0%
White	1,531	18%	1,526	18%	1,617	18%	1,514	17%	1,483	16%
Decline to State	178	2%	161	2%	131	1%	128	1%	313	3%
<b>Total</b>	<b>8,349</b>	<b>100%</b>	<b>8,625</b>	<b>100%</b>	<b>8,914</b>	<b>100%</b>	<b>8,710</b>	<b>100%</b>	<b>9,078</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,560	19%	1,484	17%	1,568	18%	1,746	20%	1,990	22%
20-24	3,864	46%	3,752	44%	3,874	43%	3,746	43%	3,692	41%
25-39	2,317	28%	2,744	32%	2,784	31%	2,552	29%	2,717	30%
40 +	608	7%	645	7%	688	8%	666	8%	679	7%
<b>Total</b>	<b>8,349</b>	<b>100%</b>	<b>8,625</b>	<b>100%</b>	<b>8,914</b>	<b>100%</b>	<b>8,710</b>	<b>100%</b>	<b>9,078</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,364	16%	1,633	19%	1,695	19%	1,644	19%	1,669	18%
Associate	232	3%	251	3%	268	3%	301	3%	330	4%
HS/Equivalent	6,056	73%	6,055	70%	6,266	70%	5,983	69%	6,193	68%
All Other	697	8%	686	8%	685	8%	782	9%	886	10%
<b>Total</b>	<b>8,349</b>	<b>100%</b>	<b>8,625</b>	<b>100%</b>	<b>8,914</b>	<b>100%</b>	<b>8,710</b>	<b>100%</b>	<b>9,078</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,541	82%	241	8%	324	10%	3,106	100%
<b>Male</b>	4,407	75%	669	11%	785	13%	5,861	100%
<b>Not Reported</b>	87	79%	4	4%	19	17%	110	100%
<b>All</b>	7,035	78%	914	10%	1,128	12%	9,077	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,333	79%	288	10%	315	11%	2,936	100%
<b>Male</b>	4,146	73%	791	14%	763	13%	5,700	100%
<b>Not Reported</b>	57	78%	7	10%	9	12%	73	100%
<b>All</b>	6,536	75%	1,086	12%	1,087	12%	8,709	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,357	80%	263	9%	310	11%	2,930	100%
<b>Male</b>	4,308	73%	836	14%	783	13%	5,927	100%
<b>Not Reported</b>	43	75%	2	4%	12	21%	57	100%
<b>All</b>	6,708	75%	1,101	12%	1,105	12%	8,914	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,169	79%	284	10%	303	11%	2,756	100%
<b>Male</b>	4,156	72%	825	14%	827	14%	5,808	100%
<b>Not Reported</b>	48	79%	4	7%	9	15%	61	100%
<b>All</b>	6,373	74%	1,113	13%	1,139	13%	8,625	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	1,999	78%	275	11%	305	12%	2,579	100%
<b>Male</b>	3,994	70%	903	16%	806	14%	5,703	100%
<b>Not Reported</b>	46	69%	12	18%	9	13%	67	100%
<b>All</b>	6,039	72%	1,190	14%	1,120	13%	8,349	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,695	85%	110	6%	185	9%	1,990	100%
<b>20-24</b>	2,839	77%	388	11%	465	13%	3,692	100%
<b>25-39</b>	2,004	74%	338	12%	374	14%	2,716	100%
<b>40 +</b>	497	73%	78	11%	104	15%	679	100%
<b>All</b>	7,035	78%	914	10%	1,128	12%	9,077	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,440	82%	163	9%	143	8%	1,746	100%
<b>20-24</b>	2,757	74%	497	13%	492	13%	3,746	100%
<b>25-39</b>	1,856	73%	341	13%	354	14%	2,551	100%
<b>40 +</b>	483	73%	85	13%	98	15%	666	100%
<b>All</b>	6,536	75%	1,086	12%	1,087	12%	8,709	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,292	82%	148	9%	128	8%	1,568	100%
<b>20-24</b>	2,852	74%	516	13%	506	13%	3,874	100%
<b>25-39</b>	2,061	74%	345	12%	378	14%	2,784	100%
<b>40 +</b>	503	73%	92	13%	93	14%	688	100%
<b>All</b>	6,708	75%	1,101	12%	1,105	12%	8,914	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,199	81%	157	11%	128	9%	1,484	100%
<b>20-24</b>	2,672	71%	542	14%	538	14%	3,752	100%
<b>25-39</b>	1,999	73%	362	13%	383	14%	2,744	100%
<b>40 +</b>	503	78%	52	8%	90	14%	645	100%
<b>All</b>	6,373	74%	1,113	13%	1,139	13%	8,625	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,248	80%	176	11%	136	9%	1,560	100%
<b>20-24</b>	2,731	71%	595	15%	538	14%	3,864	100%
<b>25-39</b>	1,613	70%	355	15%	349	15%	2,317	100%
<b>40 +</b>	447	74%	64	11%	97	16%	608	100%
<b>All</b>	6,039	72%	1,190	14%	1,120	13%	8,349	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	166	61%	52	19%	52	19%	270	100%
Asian	4,468	82%	396	7%	571	11%	5,435	100%
Filipinx	273	70%	51	13%	64	16%	388	100%
Latinx	720	64%	192	17%	218	19%	1,130	100%
Native American	17	65%	7	27%	2	8%	26	100%
Pacific Islander	18	55%	12	36%	3	9%	33	100%
White	1,122	76%	165	11%	195	13%	1,482	100%
Decline to State	251	80%	39	12%	23	7%	313	100%
All	7,035	78%	914	10%	1,128	12%	9,077	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	50%	74	27%	63	23%	272	100%
Asian	4,210	79%	569	11%	554	10%	5,333	100%
Filipinx	263	68%	59	15%	63	16%	385	100%
Latinx	634	62%	184	18%	198	19%	1,016	100%
Native American	17	50%	8	24%	9	26%	34	100%
Pacific Islander	15	56%	5	19%	7	26%	27	100%
White	1,155	76%	172	11%	187	12%	1,514	100%
Decline to State	107	84%	15	12%	6	5%	128	100%
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	170	63%	53	20%	46	17%	269	100%
Asian	4,171	79%	579	11%	556	10%	5,306	100%
Filipinx	331	73%	54	12%	69	15%	454	100%
Latinx	665	62%	198	19%	207	19%	1,070	100%
Native American	30	71%	7	17%	5	12%	42	100%
Pacific Islander	15	60%	5	20%	5	20%	25	100%
White	1,223	76%	186	12%	208	13%	1,617	100%
Decline to State	103	79%	19	15%	9	7%	131	100%
All	6,708	75%	1,101	12%	1,105	12%	8,914	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	167	66%	41	16%	45	18%	253	100%
Asian	3,912	77%	591	12%	582	11%	5,085	100%
Filipinx	277	69%	60	15%	62	16%	399	100%
Latinx	717	62%	210	18%	221	19%	1,148	100%
Native American	19	79%	3	13%	2	8%	24	100%
Pacific Islander	18	62%	6	21%	5	17%	29	100%
White	1,132	74%	185	12%	209	14%	1,526	100%
Decline to State	131	81%	17	11%	13	8%	161	100%
All	6,373	74%	1,113	13%	1,139	13%	8,625	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	112	47%	74	31%	50	21%	236	100%
Asian	3,699	76%	582	12%	591	12%	4,872	100%
Filipinx	302	69%	65	15%	69	16%	436	100%
Latinx	614	60%	230	22%	186	18%	1,030	100%
Native American	2	18%	7	64%	2	18%	11	100%
Pacific Islander	31	56%	14	25%	10	18%	55	100%
White	1,136	74%	198	13%	197	13%	1,531	100%
Decline to State	143	80%	20	11%	15	8%	178	100%
All	6,039	72%	1,190	14%	1,120	13%	8,349	100%