

De Anza College Office of Institutional Research and Planning

To: Thomas Ray, Language Arts Dean

From: Mallory Newell, De Anza Researcher

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Subject: English Early Assessment Program (EAP) Students EWRT and READ - 2010 to 2015

All high school juniors are now required to take the EAP exam in the spring of their junior year as part of the Smarter Balanced test. The purpose of the exam is to inform students and parents of the student's readiness for college-level work. If a student is found to "Exceed the Standard" they are eligible for college-level English at any California State University (CSU) campus. The student does not need to take a placement test at the CSU or take any developmental courses. The English EAP exam also includes a written essay.

If the student is "Conditionally Ready for CSU or participating CCC college-level English courses", the student must pass an approved English course with a C or better in their senior year. If they do not meet the conditional requirement, they will be required to participate in the CSU's Early Start Program, unless exemption was met through another pathway.

The California Community College Chancellor's Office has also approved the use of EAP scores in lieu of a placement test for students who meet the standard:

<http://extranet.cccco.edu/Portals/1/SSSP/Matriculation/Assessment/Clarification%20SAT%20ACT%207-1-2015.pdf>. The CCCO maintains a list of current community colleges who use the EAP exam as an alternative to placement:

<http://extranet.cccco.edu/Divisions/StudentServices/EAP/AcceptingEAP.aspx>.

For this analysis, students who took the EAP exam in a Santa Clara County high school between spring 2010 and spring 2015 and either met the standard or conditionally met the standard in English were included. The analysis looks at the first EWRT or READ course the student enrolled in at De Anza and their success rate in that course. Currently, De Anza does not accept EAP scores for either English or to exempt a student from Reading, so all students in this analysis were required to take a placement test prior to enrolling in the EWRT or READ class, or show equivalency.

Recommendation:

- It appears that students who are eligible as well as conditionally eligible to enroll in college-level courses on their EAP exam will do well if placed directly into a college-level EWRT course and/or exempted from a READ course at De Anza College.

EWRT Enrollment

Table 1. Number of Students Eligible or Conditionally Eligible for College-Level English

	Santa Clara High School Students Eligible for College English	% of Santa Clara High School Students Eligible for College English	Santa Clara High School Students Conditionally Eligible for College English	% of Santa Clara High School Students Conditionally Eligible for College English	Total Santa Clara High School Students Eligible/Conditionally Eligible for College English
Spring 2010	3,088				3,088
Spring 2011	3,602	100%			3,602
Spring 2012	3,629	66%	1,854	34%	5,483
Spring 2013	3,775	67%	1,826	33%	5,601
Spring 2014	3,333	70%	1,454	30%	4,787
Spring 2015	2,409	54%	2,089	46%	4,498

Note: Enrollment was tracked between summer 2010 and spring 2016. Conditionally eligible for English was not available in spring 2010 or 2011.

Table 1 displays the number of students who were either eligible for college-level English in their junior year of high school or were conditionally eligible. Students who took the test in spring 2015 would likely not enroll until fall 2016, though some students may attend sooner to take college-level courses. Fall 2016 was not included in the analysis, as grades were not yet available.

- Overall, a higher percentage of students are eligible for college English than those that are conditionally eligible between spring 2012 and spring 2015, 64% versus 36% on average.

Table 2. Enrollment in an EWRT Course by EAP Status

	Eligible for College English and Enrolled in a EWRT Course at DAC	% Eligible for College English and Enrolled in a EWRT Course at DAC	Conditionally Eligible for College English and Enrolled in a EWRT Course at DAC	% Conditionally Eligible for College English and Enrolled in a EWRT Course at DAC	Total Eligible/Conditionally Eligible for College English
Spring 2010	341	11%			3,088
Spring 2011	408	9%			3,602
Spring 2012	382	7%	331	6%	5,483
Spring 2013	426	7%	318	6%	5,601
Spring 2014	303	9%	215	4%	4,787
Spring 2015	15	0%	1	0%	4,498

Note: Includes the first EWRT course enrolled. Conditionally eligible for English was not available in spring 2010 or 2011.

Table 2 displays the students who took the EAP exam and were either eligible or conditionally eligible for college-level English and enrolled in a EWRT course at De Anza.

- On average, 8% of students who were eligible for college-level English and 5% of students who were conditionally eligible enrolled in a EWRT course at De Anza.

Table 3. EWRT Course Enrollment by EAP Status

	Eligible		Conditionally Eligible		
	Students	Percent	Students	Percent	
D001A	1,280	68%	D001A	486	56%
D211	235	13%	D211	326	38%
D002	204	11%	D002	22	3%
D001B	123	7%	D001B	20	2%
D030	15	1%	D200	4	0%
D001C	5	0%	D040	3	0%
D040	3	0%	D030	2	0%
D042	3	0%	D001AH	1	0%
D001AH	2	0%	D002H	1	0%
D200	2	0%	Total	865	100%
D041	1	0%			
D068	1	0%			
Total	1,874	100%			

Note: Includes the first EWRT course enrolled.

Table 3 displays the first EWRT course enrolled at De Anza by their EAP status.

- Of the students who were eligible to enroll in a college-level English course, the top 4 courses in which they enrolled were: EWRT1A (68%), EWRT211 (13%), EWRT2 (11%), and EWRT1B (7%).
 - 235 students enrolled in EWRT211 as their first English course at De Anza. These students would be directed into EWRT1A if the department were to accept EAP scores for these students.
- Of the students who were conditionally eligible, the top two courses in which they first enrolled was EWRT1A (56%) and EWRT211 (38%).
 - If the EWRT department were to accept students who are conditionally eligible into college-level EWRT courses, the 326 students who placed into EWRT211 would be eligible to enroll in EWRT1A.

Table 4. Eligible Students and their Success Rates in EWRT Courses

	Eligible							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
D001A	1,099	86%	101	8%	80	6%	1,280	100%
D001AH	2	100%					2	100%
D001B	108	88%	8	7%	7	6%	123	100%
D001C	5	100%					5	100%
D002	183	90%	5	2%	16	8%	204	100%
D030	15	100%					15	100%
D040	3	100%					3	100%
D041			1	100%			1	100%
D042	3	100%					3	100%
D068					1	100%	1	100%
D200	2	100%					2	100%
D211	200	85%	19	8%	16	7%	235	100%
Total	1,620	86%	134	7%	120	6%	1,874	100%

Note: Includes only the first EWRT course they enrolled in.

Table 4 displays the success rates of students who took the EAP and were eligible for college-level English.

- Based on the top 4 courses by enrollment, students who enrolled in EWRT1A exhibited a success rate of 86%, students in EWRT1B had a success rate of 88%, students in EWRT2 was 90%, and students in EWRT211 was 85%.
 - The success rate of 85% for the 235 students who took EWRT211 as their first English course indicates they would likely be successful in EWRT1A based on their high passage rate of EWRT211.

Table 5. Conditionally Eligible Students and their Success Rates in EWRT Courses

	Conditionally Eligible							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
D001A	409	84%	46	9%	31	6%	486	100%
D001AH	1	100%					1	100%
D001B	18	90%	1	5%	1	5%	20	100%
D002	20	91%			2	9%	22	100%
D002H			1	100%			1	100%
D030	2	100%					2	100%
D040	3	100%					3	100%
D200	3	75%	1	25%			4	100%
D211	275	84%	34	10%	17	5%	326	100%
Total	731	85%	83	10%	51	6%	865	100%

Table 5 displays the success rates of students who took the EAP and were conditionally eligible for college-level English.

- Of the top 2 courses by enrollment, students enrolled in EWRT1A exhibited a success rate of 84% and those in EWRT211 had the same success rate of 84%.
 - The 326 students who placed into EWRT211 with a success rate of 84% indicates that these students would likely be successful completing EWRT1A as their first English course at De Anza if they were exempted from a Reading course.

Table 6. Success Rates by EAP Status in EWRT Courses

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Eligible	731	85%	83	10%	51	6%	865	100%
Conditionally Eligible	1,620	86%	134	7%	120	6%	1,874	100%
Total	2,351	86%	217	8%	171	6%	2,739	100%
All EWRT Courses	60,543	79%	8,588	11%	7,707	10%	76,838	100%

Note: Includes the first EWRT course enrolled.

Table 6 displays the success rates in the first EWRT course enrolled for all EAP students in the analysis by EAP status compared to the overall EWRT success during the same time period.

- Students who were eligible had a success rate of 85% compared to 86% for those that were conditionally eligible compared to an overall success rate in all EWRT courses of 79%.

Reading Enrollment

Table 7. Enrollment in a Reading Course at De Anza by EAP Status

	Eligible for College English and Enrolled in a READ Course at DAC	% Eligible for College English and Enrolled in a READ Course at DAC	Conditionally Eligible for College English and Enrolled in a READ Course at DAC	% Conditionally Eligible for College English and Enrolled in a READ Course at DAC	Total Eligible/Conditionally Eligible for College English
Spring 2010	31	1%			3,088
Spring 2011	57	2%			3,602
Spring 2012	46	1%	100	2%	5,483
Spring 2013	82	1%	127	2%	5,601
Spring 2014	41	1%	85	2%	4,787
Spring 2015					4,498

Note: Includes the first Reading course enrolled. Conditionally eligible for English was not available in spring 2010 or 2011.

Table 7 displays the students who took the EAP exam and were either eligible or conditionally eligible for college-level English and the percent that enrolled in a Reading course at De Anza.

- On average, only 1% of students who were eligible for college-level English and 2% of students who were conditionally eligible enrolled in a Reading course at De Anza.

Table 8. Reading Enrollment by EAP Status

	Eligible		Conditionally Eligible	
	Students	Percent	Students	Percent
D211	42	98%	96	98%
D200	1	2%	2	1%
Total	43	100%	98	100%

Note: Includes the first Reading course enrolled.

Table 8 displays the first Reading course enrolled at De Anza by their EAP status.

- Of the student who were eligible to enroll in a college-level English course, 98% enrolled in Read211 and only 1 student enrolled in READ200.
 - The 43 students exhibited here would be exempt from taking a Reading course if the Reading department were to accept EAP scores for these students.
- Of the students who were conditionally eligible, 98% enrolled in READ211 and only 2 students enrolled into READ200.
 - If the Reading department were to exempt students who are conditionally eligible from Reading courses, the 98 students who placed into Developmental Reading courses would be eligible to enroll directly into EWRT1A.

Table 9. Eligible Students and their Success Rates in READ Courses

	Eligible							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
D211	41	98%	1	2%			42	100%
D200	1	100%					1	100%
Total	42	98%	1	2%			43	100%

Note: Includes only the first READ course they enrolled in.

Table 9 displays the success rates of students who took the EAP and were eligible for college-level English and enrolled in a Reading course.

- Students who enrolled in READ211 as their first course exhibited a success rate of 98% and the one student who enrolled in READ200 had a success rate of 100%.
 - The success rate of 98% for the 43 students who took READ211/200 as their first READ course indicates they would likely be successful in EWRT1A based on their high passage rate.

Table 10. Conditionally Eligible Students and their Success Rates in READ Courses

	Conditionally Eligible							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
D211	84	88%	9	9%	3	3%	96	100%
D200	2	100%					2	100%
Total	86	88%	9	9%	3	3%	98	100%

Table 10 displays the success rates of students who took the EAP and were conditionally eligible for college-level English and enrolled in a Reading course.

- Students enrolled in READ211 exhibited a success rate of 88% and those in READ200 had a success rate of 100%.
 - The 98 students who enrolled in READ211/200 with a success rate of 88% indicates that these students would likely be successful completing EWRT1A as their first English course at De Anza if exempted from a Reading course.

Table 11. Success Rates by EAP Status in Reading Courses

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Eligible	42	98%	1	2%			43	100%
Conditionally Eligible	86	88%	9	9%	3	3%	98	100%
Total	128	91%	10	7%	3	2%	141	100%
All READ Courses	12,377	78%	2,037	13%	1,386	9%	15,800	100%

Note: Includes the first READ course enrolled.

Table 11 displays the success rates in the first READ course enrolled for all EAP students in the analysis by EAP status compared to the overall READ success during the same time period.

- Students who were eligible had a success rate of 98% compared to 88% for those that were conditionally eligible. This is compared to an overall success rate in all READ courses of 78%.